

Use this form in the stated units of your module to assess your team members' performance, including your own, in the group/team assignments. This feedback will not be shared with your team members. However, it will be considered for your final grade for the unit assignments. The full guidance is on the Department page.

Name	Michael Geiger
Group/Team number	Group 2
or name	

Team evaluation

Write the name of each of your group members in a separate column. For each person, indicate the score to which you agree with the statement using the rating scale below. Extreme scores (1 and 5) will need to be justified with comments as they are reserved for extraordinary events (lack of participation or going above and beyond, respectively).

Rating Scale 1 - Did not contribute in this way 2 - Willing but not very successful 3 - Average 4 - Above Average 5 - Outstanding



Evaluation Criteria	Team member:	Team member:	Team member:	Team member:	Team member:
	Muhammad Nasim Akabary	Adrian Boscu	Haroun Fujah	Gurkan Huray	Zihaad Khan
Attends team meetings regu-	3	3	3	3	3
larly and arrives on time.					
Contributes meaningfully to	3	3	3	3	3
team discussions.					
Completes team assignments	3	3	3	3	3
on time.					
Prepares work in a quality	3	3	3	4	3
manner.					
Demonstrates a cooperative	3	3	3	3	4
and supportive attitude.					
Contributes significantly to	3	3	3	4	3
the success of the project.					

Feedback on team dynamics

1. How effectively did your team work?

The team worked together productively and the individual strengths of the team members were used to cooperate effectively. The wrong decisions that were made in the design document were reflected and conclusions were drawn, which led to better implementation of the teamwork. However, while at the beginning of the coding project there was a great deal of commitment from each team member, communication decreased towards the end of the project. In general, however, it can be said that the team worked better together in the second part of the module.



2. Were there any behaviours of your team members which were particularly valuable or detrimental to the team? Explain.

No significant negative behaviours from team members were identified. A particularly profitable behaviour is that of one team member who has contributed a lot to the progress and success of the project through their previous experience. Through the willingness to share knowledge and to help team members with problems and questions, all members of the team could benefit from this person in their personal development.

3. What did you learn about working in a team from this project that you will carry into your next group/team experience?

The wrong decisions made in the first assessment were reconsidered and other teamwork solutions were applied, resulting in more successful team dynamics and significantly better time management. This shows that team management, planning and work structuring are fundamental aspects of working in a team and can have a major impact on performance and success. I take this experience with me to the next team projects in order to incorporate the knowledge gained in the future and thus contribute to the success of these.



Self-evaluation

Indicate the extent to which you agree with the following statements, using the same scale shown on the first page. Provide a self-evaluation total.

Contributed good ideas	4	
Listened to and respected the ideas of others	3	
Compromised and cooperated	4	
Took initiative where needed	4	
Came to meetings prepared	4	
Communicated effectively with teammates	3	
Did my share of the work	4	
TOTAL	26	

My greatest strengths as a team member are:

- Planning in work structuring
- Goal-oriented work and communication of priority structures
- Contribution of ideas and solution approaches (e.g. in code testing)

The group work skills I plan to work to improve are:

- Skills in programming
- Team management and communication management

Adapted from Carnegie Mellon University.